

EDUCATION POLICY: Heroes & Hopes
(Developing Canadian Educational Policy Once More...)
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DAY ONE (I)

An educated person, let alone an educated Canadian is an elusive concept...!

I am coming to the position that what makes most sense in educational policy is that we focus on a system & a curriculum that...

- **gives each participant a real sense of hope, and...**
- **inspires each participant to reach out & be a hero, at least to her/himself**

AND,

TO GET YOU ON A COMMON WAVELENGTH, I'M GOING TO START WITH A VIDEO LECTURE...

Introducing you to a *hero* [even though he's an American]
&
a person who spent his whole life giving hope and in so doing,
was a real educator
[even though he never attended a Faculty of Education]...

[viewing of *American Idealist...*]

E-sinc

During this video lecture, here are some questions to ponder (& make cursory notes on)...

- what does this story tell us about where we ought to look for heroes? For hope?

- how do justice / education / humility best intersect?

- where can we best emulate Shriver in our world(s) today?

&

- why might this develop a renewed sense of heroism?

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- when is it most vital that education strive to produce hope?

- produce heroes?

- in one (1) sentence, what does *American Idealist* say to you?

- in a second (2nd) sentence, what does this suggest for educational policy?

SMALL GROUP ANALYSIS:

In your designated *small group* develop a consensus position on the above queries and be prepared to present to the full class....

FULL CLASS ROUNDTABLE:

AND NOW...

HOW DO WE GET THERE FROM HERE?

- We don't need Shriver back...
- We don't need another Shriver...
- We need to be more like Shriver...

What are the obstacles???

- lack of public involvement
- lack of higher ethical reasoning
- insufficient *term & sunset* clauses in our leaders' contracts
- basic disbelief in the power of hope
- reticence to put music at the forefront of every student's education
- failure for the best to be willing to teach the least

OKAY, LET'S HAVE THE CONVERSATION...
